



BSD#7 LRSP Strategic Objective ACTION PLAN:

4.01 HA School Environment 2012-13

Strategic Objective (SO): 4.01 Create safe, supportive, engaging and healthy school environments.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: The principal, teachers, staff, students, and parents should play a role in creating a safe learning environment at our schools. This plan will address physical and emotional components of creating a safe nurturing environment. A priority plan will focus on developing trusting collaborative relationships between staff, students and parents to facilitate growth in this area.

Leader: Patti Harrison

Team Members: Hawthorne staff, parents and students.

Action Plan Projected Completion Date: June 2013

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Teachers, students and parents will complete surveys focused on their perspective regarding strengths and needs in this area. All teachers will have implemented class meetings and strategies to build relationships with students.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* Staff will implement practices to build relationships and create safe nurturing learning environments. Research based effective programs such as Olweus and Foundations will be implemented at all grade levels. The successful Olweus framework focuses on actions at the school, classroom, individual, and community levels to develop healthy environments. This framework will be followed when planning professional development. Establishing a Professional Learning Community environment with norms and protocols will be a priority to build a sense of community with staff. Technology will be used to support professional development and sharing of resources.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
School Level 1. The principal and coach will provide professional development on creating Professional Learning Communities to strengthen the school community. Staff meeting norms will be identified and used at all staff meetings. 2. Teachers will review trainings and expectations in Olweus and Foundations. (class meetings, playground, hall expectations, lunch room expectations) They will complete a checklist focused on current practices and bullying awareness.	1.Principal and Coach 2.Principal, Teachers, and School Psychologist	1. September through June on-going 2. September through November

<p>3. Teachers will review and implement safety practices such as stranger danger awareness, safety drills, and create safety buddy assignments for emergencies.</p> <p>4. After school staff, playground aides, and other staff will be given or review guidelines for behavior and safety.</p> <p>5. Principal will be accessible to support teachers and staff with any behavioral, emotional, or physical concerns.</p> <p>6. Guidelines regarding expectations for parent communication and communication between staff members will be clarified.</p> <p>7. Parents/guardians will be offered support through meetings.</p> <p>8. CAP program will be used to support students across all grade levels.</p> <p>9. School psychologist and Health Enhancement teacher will support students and staff in solving problems on the playground.</p> <p>10. Alta Care will be used to support students and parents.</p>	<p>3. Principal and Teachers</p>	<p>3. September through November on-going</p>
<p>11. School psychologist will plan and implement activities and programs in this area.(Red Ribbon Week, words of wisdom, class room visits.)</p> <p>12. Olweus and Foundation leaders will support the planning and effective use of class meetings and activities to creating healthy school environments.</p> <p>13. Leadership and grade level teams will meet with principal to discuss needs and concerns.</p>	<p>4. Principal and Teachers</p>	<p>4. September and October</p>
<p>14. Principal will work to create an open and collaborative environment between staff, parents, and students to accomplish academic and behavioral goals.</p>	<p>5. Principal</p>	<p>5. September through June on-going</p>
<p>Grade Level/Classroom and Individual Level level</p> <p>15. Teachers will purposefully plan collaborative activities to get to know their students and students to get to know each other.</p> <p>16. Teachers will use interest/learning inventories or other strategies to identify students' interests and passions.</p> <p>17. Teachers will establish class meeting routines and avenues to communicate with each other.</p>	<p>6. Principal</p>	<p>6. September and October</p>
<p>18. Teachers and principal will share information through newsletters and other resources regarding behavioral and academic information.</p> <p>19. Teachers will communicate regularly with parents in regard to inappropriate behavior or social concerns.</p>	<p>7. Principal, Teachers, School Psychologist</p>	<p>7. September through June on-going</p>
	<p>8. Cap Coordinator, Cap Mentors, and Teachers</p>	<p>8. October through June on-going</p>
	<p>9. School Psychologists and Health Enhancement Teacher</p>	<p>9. September through June on-going</p>
	<p>10. Alta Care Staff</p>	<p>10. September through June on-going</p>
	<p>11. School Psychologist</p>	<p>11. September through June ongoing</p>
	<p>12. Principal, Foundations and Olweus Team Leaders</p>	<p>12. October through June on-going</p>
	<p>13. Leadership Team Members</p>	<p>13. September through June intermittently</p>
	<p>14. Principal</p>	<p>14. September through June on-going</p>
	<p>15. Teachers</p>	<p>15. September and October</p>
	<p>16. Teachers</p>	<p>16. September through November</p>
	<p>17. Teachers, School Psychologist</p>	<p>17. September through June on-going</p>
	<p>18. Teachers</p>	<p>18. September through November</p>
	<p>19. Teachers</p>	<p>19. September through June on-going</p>

<p>20. Students will receive information about bullying through Olweus materials and use of techniques to build skills and awareness in this area. Students practice these skills through role-playing and conversations.</p>	<p>20. Teachers, School Psychologist</p>	<p>20. September through June on-going</p>
<p>21. Upper grade students will create plans and activities to build leadership skills and better their school environment and local community.</p>	<p>21. Principal and Teachers</p>	<p>21. November through June intermittently</p>
<p>Community Level</p>		
<p>22. Teachers and/or principal will share information about Olweus at parent and community meetings.</p>	<p>22. Teachers and Students</p>	<p>22. October through December</p>
<p>23. Principal will communicate with cap coordinators, parent liaisons, and after school staff regarding school philosophy and goals in this area.</p>	<p>23. Principal, Teachers, and School Psychologist</p>	<p>23. September through November</p>
<p>24. Teachers, staff, parents and principal will promote the integration of art to accomplish academic goals.</p>	<p>24. Principal, Teachers, Staff and Parents</p>	<p>24. September through November</p>
<p>25. After school program will promote the behavioral and academic goals of Hawthorne School.</p>	<p>25. Principal, After School Director and Parents</p>	<p>25. September through June on-going</p>

Progress expected by the end of the year: Teachers, students, and staff will have developed collaborative relationships to solve problems and build a strong school community. Students will have a clear understanding of what respectful behavior is and consistently demonstrate positive behaviors on the playground, in the classroom, and on the buses. Teachers, students, and parents will have identified areas of strengths and weaknesses regarding our school environment.